

LATIN • 6TH GRADE

<u>CONTENT AREA/ UNITS OF STUDY</u>	<u>ESSENTIAL QUESTIONS</u>	<u>SKILLS EMPHASIZED</u> Introduced, Developed, Mastered	<u>MAJOR ASSIGNMENTS/ PROJECTS</u>	<u>RESOURCES MATERIALS TECHNOLOGY</u>
<p>Vocabulary</p> <ul style="list-style-type: none"> • Ordinal numbers (1-12 mastered) • Cardinal numbers (1-100) • Greetings/Simple Conversation • Roman urban domestic architecture • Classroom objects and actions • Animals (mythical, astronomical, zodiac) • Nuclear family and slavery terms • Gladiators • Days, Months, Roman Calendar • Verbs for daily life • English derivatives <p>Grammar</p> <ul style="list-style-type: none"> • Subject, Direct Object, and Prepositional Phrase cases (Nominative, Accusative, Ablative) • Declensions 1-3 • Present, Imperfect tenses • Conjugations 1-4 • Irregular verb <i>esse</i> (to be) • Noun-Adjective Agreement <p>Culture</p> <ul style="list-style-type: none"> • Roman <i>domus</i> • Roman Family, including slaves • Gladiators • Measuring Time in the modern and ancient worlds (from hourly to yearly) • Astronomy and myths • Roman schooling • Trojan War, Odyssey, Aeneid 	<ul style="list-style-type: none"> • How can students use the target language effectively to communicate about themselves and others? • How can students' understanding of the cultures of the target language help them better comprehend the world in which they live? • How can the interdisciplinary connections students draw from their study of language help broaden their understanding of the world? 	<p>Reading</p> <ul style="list-style-type: none"> • Comprehension of short sentences with supporting pictures (I) • Comprehension of multiparagraph prose stories (I) • Comprehension of dialogues (I) • Describing patterns (I) <p>Writing</p> <ul style="list-style-type: none"> • Composition of basic sentences in response to questions and other prompts (I) <p>Listening</p> <ul style="list-style-type: none"> • Comprehension of classroom instructions (I) • Comprehension of short questions (I) • Describing patterns (I) <p>Speaking</p> <ul style="list-style-type: none"> • Correct pronunciation (I) • Answering direct questions (I) • Creating simple questions (I) <p>Reasoning</p> <ul style="list-style-type: none"> • Understanding dictionary entries (I) • Use of flash cards and audio study tools (I) • Effective note taking (I) • Interpretation of ancient, renaissance, and modern art related to Classical literature (I) • Reconciling historical questions using material and literary evidence (I) 	<ul style="list-style-type: none"> • Scroll project • Written/oral assessments 	<ul style="list-style-type: none"> • <i>Latin is Fun</i> by John Traupman • <i>The Iliad</i> by Nick McCarty • <i>Aeneas: Vergil's Epic Retold for Young Readers</i> by Emily Frankel • Handouts and activities created by teacher