

EDUCATION

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**Teachers College, Columbia University**

Ed.M. in K-12 TESOL: Language Acquisition and Assessment	2015
M.A. in Applied Linguistics and TESOL	2013
Klingenstein Summer Fellowship	2010

**American Academy in Rome**

Fulbright Educational Fellowship	2011
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**University of Chicago**

B.A. in Classical Studies and Linguistics (double degree), Dean's List	2007
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EDUCATION EXPERIENCE

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**Manager of School and Teacher Programs, English in Action (The English-Speaking Union)** 2017-Pres.

- Lead of a team of full-time staff, interns, and volunteers at a non-profit to administer and grow six programs: National Shakespeare Competition, Middle School Public Debate Program, Teachers Learning Abroad, Luard Morse Scholarship at H.B.C.U.s, Secondary School Exchange, and the International Public Speaking Competition.
- Lead professional development to train teachers, coaches, and parents in teaching students to be strong speakers, writers, critical thinkers, and researchers.
- Iterate and revise the rubric used for performance-based assessment in the Middle School Public Debate Program, eliciting feedback from teachers at twelve different schools to develop a new system to be implemented nationwide.
- Develop and coordinate professional development programs in the U.S. and U.K. to support performance-based teaching of Shakespeare.
- Ensure high level of academic rigor and equal access for schools of all communities across programs, including alignment with Common Core standards and New York State Continuing Teacher and Leader Education guidelines.

**Educator Community Specialist, Teachers Pay Teachers** 2015-2017

- Collaborated with product managers, designers, marketers, and others to co-lead discovery processes for new projects by defining the scope, determining success metrics, building timelines, executing plans, evaluating their success, and presenting learnings to inform future iterations.
- Ensured internal projects were appropriately aligned to research-based instructional strategies, systems of standards including the Common Core and Next Generation Science Standards, domestic and international education policy, and different models of curriculum development.
- Evaluated materials in all subject areas and for all types of students, including special education, ELLs, and Gifted & Talented, to publish a weekly newsletter for nearly one million subscribers.

**Teacher, The Brooklyn Latin School, N.Y.C. D.O.E.** 2014-2015

- On a team of three teachers, co-planned and delivered lessons to teach selections from Ovid's *Metamorphoses* and prepare 10<sup>th</sup> and 11<sup>th</sup> grade students for the International Baccalaureate curriculum.
- At a Title I public high school, elicited student involvement to co-design theme-focused curricular units and select primary source texts for 12<sup>th</sup> grade students who have never passed Latin class.
- Led 20 new teachers in developing critical feedback and collaboration skills using "Critical Friends Group" protocols from National School Reform Faculty as a part of year-long new teacher orientation.
- As Model U.N. advisor, developed students' research and public speaking skills for two conferences.

**Teacher and Admissions Associate, Polytechnic School** 2007-2012

- Using a constructivist approach, co-created of 5<sup>th</sup>-12<sup>th</sup> grade Latin curriculum analyzing primary sources and interpreting material culture to learn about the ancient world through themes (e.g., gender, states in conflict, games and sport), resulting in over 80% of students earning medals on the National Latin Exam.
- Advised three co-ed groups of 7<sup>th</sup> graders and two groups of twelve 6<sup>th</sup> grade boys, creating an advisory curriculum to facilitate student-led conversations on identity, bullying, race, and study skills.

- Trained middle school faculty to perform group interviews for applicants and served as liaison between the Middle School and Admissions Office.
- Coordinated creation of the scope and sequence for the K-12 World Languages department.
- Chaperoned students on domestic backpacking trips and on international travel to Italy.
- Co-coached middle school debate team winning three national awards.

#### LATIN-SPECIFIC LEADERSHIP ROLES

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- Secretary and Board Member, S.A.L.V.I. (Latin.org)** *2015-Pres.*
- Oversee delivery and development of professional development programming for K-12 and university-level Latin teachers from the U.S., South Africa, Mexico, Sweden, and Australia.
  - Direct and coordinate all promotional emails and marketing.
- Principal Investigator, The National Latin Survey (I.R.B. Protocol #13-285)** *2012-2015*
- Performed a national needs assessment recruiting 1,649 Latin teachers and 10,562 Latin students in line with federal research guidelines and the Institutional Review Board at Columbia.
  - Analyzed qualitative and quantitative data with Excel and SPSS v. 21; disseminated results, analysis, and actionable insights at academic conferences, via peer-reviewed journals, and through social media with the goal of affecting classroom practice and curricula.
- State Certamen Chair, California Junior Classical League** *2010-2012*
- Planned, organized, and simultaneously executed regional trivia competitions across California.
  - Comprehensively revised the State Certamen Rules to facilitate accessibility and understanding.

#### COMMUNITY ENGAGEMENT AND VOLUNTEER ACTIVITY

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- Disaster Relief Volunteer, Baton Rouge Mission, All Hands Volunteers** *2016*
- Classroom Fieldwork, English Language Learner & International Support Acad., N.Y.C. D.O.E.** *2014*
- Worked one-on-one with students who qualified as both English language learners and students with interrupted formal education and observed a teacher in a 9<sup>th</sup> grade Global Studies class.
- Assessment Designer, Community English Program Internship, Columbia University** *2013-2014*
- Validated an integrated-skills language exam using functionality tests to ensure reliability of student placement.
  - Built online assessment tools with pedagogical best practices and construct-based research.
- TESOL Teacher, Community English Program, Teachers College** *2013*
- Co-taught adult ELLs whose first languages included Spanish, Japanese, Korean, and Hebrew.
  - Designed classroom acquisition activities and authentic assessments with listening tasks based on radio reports, conversational speaking tasks, reading tasks based on literature, and writing tasks based on student interests.
- Coordinator, Feedback Community (Critical Friends Group), Polytechnic School** *2010-2012*
- Chair, Language Lab Technology Search Committee, Polytechnic School** *2010-2012*
- S.A.T. Skills Teacher, Skills Enrichment Program, Pasadena Unified School District** *2008*
- Taught skills for all sections of the S.A.T. to a group of high-achieving students in low-resource schools.
  - Counseled students (most were the first in their families to go to college) in their college search.
- Head Lifeguard and Senior Counselor, Gindling Hilltop Camp** *2004, 2005*
- Guided and trained junior counselors and lifeguards at a camp for children aged 8-15.

#### SELECTED GRANTS AND AWARDS

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- Fulbright Educational Fellowship, U.S. State Dept. and U.S.-Italy Fulbright Commission** *2011*
- Klingenstein Summer Fellowship, Teachers College, Columbia University** *2010*